



# KENT STREET

## SENIOR HIGH SCHOOL

*Minutes of the Kent Street Board – Meeting No. 12 held on 21 June 2016*

**MEMBERSHIP:** Graeme Eley, Scott Montgomery, Josephine Hart, Kath Ward, Paul Currie, George Hayden, Sharron Sutton, Lyn Diver, Marina Bay, Deanne Poole, Merylyn Harvey.

1.0	Welcome and Apologies	ACTIONS
1.1	Opening and welcome. <ul style="list-style-type: none"> <li>The meeting was opened by Graeme Eley at 6.34pm.</li> </ul>	
1.2	Apologies: Marina Bay, George Hayden, Sharron Sutton, Josephine Hart. Absent: Nil	
1.3	Confirmation of Agenda: The Board confirmed the agenda.	
2.0	Disclosure of interest	
	No changes.	
3.0	Minutes of previous meeting	
	Review minutes of previous meeting. Graeme Eley presented to the Board the minutes 24 May 2016 meeting for approval. Merylyn noted that Charges collection rate had been incorrectly recorded as 42.70% and should be 67.01%. Graeme's name was spelt wrong in Action column for point 3.0 Guest Speaker. Lyn moved to accept and Paul seconded the acceptance of the minutes. Carried. The Board endorsed the minutes of the previous meeting as complete and accurate with the minor adjustments recorded here.	Merylyn will amend previous minutes.
4.0	Business Arising	
4.1	<u>Uniform – progress school shorts</u> Carry forward – no response from Harvey Smithers yet.	
4.2	<u>Business Plan</u> Paul presented the proposed business plan that has been sent to the printers for final amendments. Suggestion that if it is not too late, can we add the facebook address and there are some missing colons on last page.	
4.3	<u>Annual Public Meeting</u> Kath presented a document showing the difference between P&C and School Board. This will be uploaded to SEQTA and available to hand out by Board members at the Parent Night. Suggestions: Terms of service to be included; that meeting times are included – week 4 & 8 for P&C and week 5 & 9 for Board; make headings in a bigger font. Kath to action this then issue the document. Hard copies will be available on the night as a handout too. Board members who are available are requested to advise Kath so that we can create a roster.	

Carry forward to next meeting

Note that the final document arrived on Wednesday so Facebook name not included.

Board members to advise Kath of their availability ASAP.



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## SENIOR HIGH SCHOOL

AGENDA ITEMS		
<b>1.0</b>	<b>Principal Report</b>	
	<p>Kath presented her report (including P&amp;C report) which included the following issues;</p> <ul style="list-style-type: none"> <li>• Census debt</li> <li>• Progressive Achievement Tests (PAT) – Paul advised Science, Maths and English (Writing and Comprehension). Cost is approximately \$3,300 for this year. Agenda item for next meeting for more information.</li> <li>• University Entrance – new initiative</li> <li>• IPS Principal Support</li> <li>• Student hosts</li> <li>• Parent Night</li> <li>• PBS</li> <li>• P&amp;C Wish List</li> </ul> <p>Please note a full copy of Principal's Report is attached.</p> <p>Discussion about the IPS Principal Support initiative of the Director General took place. Kath made the observation that, of the many advantages of pursuing IPS status, it was having a dynamic and effective board which simultaneously holds the school accountable through scrutiny of data and programs and supports the school to achieve to its potential was the surprising advantage that has eventuated. The shift from the traditional School Council to an effective School Board is a mindset shift because the objects of the Education Act remain the same. However, Kath is certain that the school is benefitting from this shift in mindset.</p>	<p>Agenda item for next meeting for more information on PAT. Kath to send Scott the notes from the IPS Principal's PL day.</p>
<b>2.0</b>	<b>Financial Report</b>	
2.1	<p>Merilyn Harvey presented the financial reports.</p> <p>Total One Line Budget funds available \$10,413,789</p> <p>Forecast Expenditure \$10,124,286</p> <p>Variance as per OLB Statement \$289,502 as at 15 June 2016</p> <p>Current cash budget surplus as at 20/6/16 is \$63,102</p> <p>Current salaries budget surplus as at 20/6/16 is \$215,919</p> <p>Current collection rates for 2016 as follows:</p> <p>55.15% Voluntary Contributions Year 7 – 10</p> <p>69.41% Total Charges collected Year 7 – 12</p> <p>The 2016 Funding Agreement has been signed by Kath Ward and Graeme Eley.</p> <p>Moved by Dee ; Seconded by Scott</p>	



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<b>3.0</b>	<b>Somerset Swimming Club Deed of Licence</b>	
	Kath has sent Board members a copy of the Deed of Licence. Minor amendment to Part 3, Item 5, bullet point (c) (ii) - Muslim specific program replaced with a 'specific need' after school program. Offered the not for profit rate of \$30 due to 'in kind' agreements. Graeme and Kath have signed the Deed of Licence.	Kath to forward the Deed of Licence to Somerset Swimming Club to sign.
<b>4.0</b>	<b>OLNA Achievement and Action Plan</b>	
	Helena presented the OLNA Results Analysis – March 2016. Report is attached to these minutes. Category 1 is students who are not likely to attain WACE.	Dee to send Kath the scope and sequence ICT capabilities SCSA information.
<b>5.0</b>	<b>DES Review</b>	
	Open discussion about what the Board would like to see and know about the school at future meetings/events. Suggestions: Presentation by Specialist learning areas, Arts, Maths (new Australian Curriculum and new technology), Science, Student Services. Tour of School by Board members. Visit staff and area to gain an insight. Agreement that Aviation be first focus area. Lyn to raise at Leadership on behalf of Board. Come up with a pro-forma for presentations by the Learning Areas.	Lyn to raise at Leadership meeting
<b>6.0</b>	<b>General Business</b>	
	<ul style="list-style-type: none"> <li>Suzy Urbaniak has been shortlisted for the Science Teacher of the Year Award for the second year in a row.</li> <li>Graeme asked Kath to forward dates of Field Days.</li> </ul>	Kath to advise dates of Field Days to Graeme
<b>7.0</b>	<b>Next Meeting</b>	
	Tuesday 16 August 2016 at 6.30pm.	
<b>8.0</b>	<b>Round table evaluation of meeting</b>	
	OLNA information was good. PAT good. Marilyn was complimented on the high level of financial reporting.	
<b>9.0</b>	<b>Meeting closed</b>	
	7.55pm	

Signed (Chair)

Date:

# KENT STREET

## SENIOR HIGH SCHOOL

### What is the difference between a Parents & Citizens' (P&C) Association and an Independent Public School (IPS) School Board?

Both P&Cs and School Boards have valued, but different, roles within independent public schools.

The Kent Street P&C Association	The Kent Street School Board
<p><b>Main purpose:</b> To promote the interests of the school or group of schools through:</p> <ul style="list-style-type: none"> <li>• cooperation between parents, teachers, students and members of the general community;</li> <li>• assisting in the provision of resources, facilities and amenities for the school; and</li> <li>• the fostering of community interest in educational matters.</li> </ul> <p>As an incorporated association, the Kent Street P&amp;C employs the canteen staff and oversees the effective management of the school canteen.</p> <p>Our P&amp;C also organises fundraising events and opportunities to support the school.</p> <p>They seek voluntary contributions from parents/care givers to provide resources and nproved facilities.</p> <p>They seek information from the school community about what additional resources are being sought and determine, as a group, what to support financially.</p>	<p><b>Main purpose:</b> To work in a consultative and decision-making capacity with the school to achieve the best outcomes for students. They:</p> <ul style="list-style-type: none"> <li>• endorse the Delivery &amp; Performance Agreement;</li> <li>• endorse and regularly review the school's one-line school budget and business plan;</li> <li>• review the school's performance through receiving regular reports and data on student achievement;</li> <li>• determine satisfaction levels of parents, staff and students during the life of the DPA, with results reported in the annual school report;</li> <li>• endorse the annual school report;</li> <li>• formulate codes of conduct for students at the school; and</li> <li>• review general policy directions.</li> </ul> <p>They also approve:</p> <ul style="list-style-type: none"> <li>• charges and contributions for the provision of certain materials, services and facilities;</li> <li>• extra cost optional components of educational programs; and</li> <li>• items to be supplied by students for use in an educational program, and any agreements or arrangements for advertising or sponsorship in relation to the school.</li> </ul> <p>They also provide advice to the principal of the school:</p> <ul style="list-style-type: none"> <li>• on general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values; and on the implementation of special religious education; an</li> <li>• With the approval of the Director General or her delegate, they can take part in the selection process of, but not the appointment of, the school principal or any other member of the teaching staff.</li> </ul>

## How are members appointed to the P&C and the School Board and who are our representatives?

Kent Street P&C Membership	Kent Street School Board Membership
<p>The P&amp;C Association office bearers include the President, Vice President, Honorary Secretary and Honorary Treasurer. The Executive Committee, which is <b>elected at the Annual General Meeting</b>, consists of these office bearers, the Principal, and at least three financial members. That constitutes a quorum.</p> <p>Parents and members of the community are able to attend P&amp;C meetings. They can become financial members on payment of a small fee.</p> <p><i>Only</i> financial members have voting rights at P&amp;C meetings.</p> <p>Note that Kent Street is unusual in that we also have two subsidiary P&amp;C organisations – the ASG (Aviation Support Group) and SPOCK (Supporting Parents of Cricket Kids). Both ASG and SPOCK members are required to become financial members of the P&amp;C if they are to have voting rights at ASG or SPCOK meetings.</p> <p><b>Your P&amp;C office bearers in 2016:</b></p> <ul style="list-style-type: none"> <li>• <b>President – Raelene Perselo</b></li> <li>• <b>Secretary – Salman Mehmood</b></li> <li>• <b>Treasurer – John Nicol</b></li> <li>• <b>ASG Representative – Amanda Keswick</b></li> <li>• <b>SPOCK Representative – Mark Stevens</b></li> <li>• <b>WACSSO Representative – Gillian Pirie</b></li> <li>• <b>Canteen Manager – Tracey Ellis</b></li> </ul>	<p>The School Board at Kent Street includes three parent representatives, four community members, the Principal and two other elected staff members, and an ex-officio deputy principal. The chair is elected by and from within the membership of the Board.</p> <p>If there are more nominations than places available in the three categories (parents, community members and staff), the Principal conducts an election for <i>parents/care givers</i>; and <i>staff</i> (any staff member on the school staffing list).</p> <ul style="list-style-type: none"> <li>• Staff members are elected from, and by, staff at the school (the Principal is automatically included on the board, in the staff member category).</li> <li>• Parents are elected from, and by, parents.</li> <li>• Community members are appointed by the board. The board <i>appoints</i> suitably qualified persons from the list of community nominations, by vote, in a meeting.</li> </ul> <p>Strong community and business/industry representation is encouraged, to ensure that the School Board makes a significant contribution to the development of the school.</p> <p>Additional community and industry members who have skills, experience or qualifications that will enable them to make a contribution to the board's functions can be co-opted onto the board for a specific time period. Co-opted members are not full members of the board, and they do not have a vote.</p> <p><b>Your School Board in 2016:</b></p> <p><b>Chair – Graeme Eley (Community member)</b></p> <p><b>Parent representatives – Scott Montgomery; Deanne Poole, Marina Bay</b></p> <p><b>Community representatives – George Hayden, Sharron Sutton, Josie Hart</b></p> <p><b>Staff representatives – Lyn Diver and Merilyn Harvey, the Principal, Kath Ward and Ex-officio, Paul Currie</b></p> <p><b>Secretarial services provided by Louise Walmsley-Watson</b></p>

## Recent achievements

What the P&C has achieved over the last year	What the School Board has achieved over the last year
<ul style="list-style-type: none"> <li>• Successful in their application to the Children’s Crossing and Road Safety Committee to secure a serviced children’s crossing on Berwick Street.</li> <li>• Employed the canteen staff and supported them in the smooth running of the canteen.</li> <li>• A P&amp;C representative serves on the Canteen Committee and worked in concert with canteen and school staff to review the menu and other practices.</li> <li>• Recent improvements to the canteen include the introduction of a healthier menu (green food registered), the introduction of Flexi-schools, EFTPOS and cash registers.</li> <li>• Offered the Entertainment Books as a fundraising venture.</li> <li>• Fundraised to support a student attending the National Youth Science Forum.</li> <li>• Donated funds for outdoor seating in the Year 7/8 area.</li> <li>• Donated funds for the static Kent Street sign located on Kent Street.</li> <li>• Donated funds for the beautification of the canteen quadrangle, including additional seating/shade.</li> <li>• Donated funds to support the uptake of full school uniform – a ‘hardship’ account.</li> <li>• Agreed to Uniform Concepts relocating to their purpose built facility in Willetton thus increasing the hours that uniform was available.</li> <li>• P&amp;C Representative attended the WACSSO conference.</li> <li>• Agreed to register with the ANZ Home Loan Introducer program.</li> <li>• Most recently, the P&amp;C endorsed a movie night as a fund raiser (to be held in September) and promoted the idea of a walk-a-thon.</li> </ul>	<ul style="list-style-type: none"> <li>• Established our Terms of Reference as a new Board in 2015 and endorsed the DPA</li> <li>• Endorsed the inaugural IPS Business Plan</li> <li>• Supported the alteration to reporting to parents days and endorsed the application to the Regional Executive Director for two early close opportunities.</li> <li>• Reviewed a range of policies including the uniform, good standing, assessment, complaints management; positive student behaviour, &amp; mobile phone policies.</li> <li>• Approved an application by students to incorporate a hood into the leavers’ jacket.</li> <li>• Representatives attended the CoRE Launch – our new select-entry Centre of Resources Excellence STEAM-based curriculum.</li> <li>• Endorsed the Positive Behaviour Support initiative commenced in term four of 2015.</li> <li>• Reviewed and approved the one-line budget.</li> <li>• Regularly reviewed both achievement and attendance data and discussed interventions being undertaken by the school to remain focused on continual improvement.</li> <li>• Farewelled inaugural members – James Deacon, Ida Suhadji, Steve Sitienei and Misha Mamo – then coordinated appropriate processes to ensure that the Board was at full complement.</li> <li>• Appointed new members who engaged in formal Board training.</li> <li>• Endorsed the school’s self-assessment cycle and aligned data and documentation review to the school’s processes.</li> <li>• Approved the new CoRE logo for school shirts.</li> <li>• Representatives attended official events such as the Year 12 Leavers night; the ANZAC Day assembly; the Mining Challenge event.</li> <li>• Commenced an awareness of the Department of Educational Services (DES) review processes in preparation for the school’s first formal review in 2017.</li> </ul>

## Principal's Report

School Board – Week 9, Term 2, 2016

Tuesday 21 June 2016

1. Please refer to the report to the P&C for general information.
2. **Census** – Our application for a review of our Student Centred Funding was denied, although, I was advised to consider re-applying later in the school year if our funds dwindle –which they will. We also received formal notification that the audit of our census resulted in a finding that we counted one student incorrectly and will have \$8 701.73 extracted through a budget adjustment of our salary allocation in June.
3. **Progressive Achievement Tests** – The leadership at Kent Street have agreed to pursue PAT data gathering to assist in informing us of interventions needed and to assist in determining the effectiveness of those interventions. We will take an application to Finance tomorrow for funding of this. Paul can provide additional details at the meeting.
4. **University entrance** – Further to the fine presentation by Brian Gould at our last meeting, I recently attended a meeting at UWA with respect to their early entry system. One of the interesting points to note is that TISC (Tertiary Institutions Service Centre – who process applications for admission to undergraduate programs) place an embargo on WA universities, preventing them from making offers of placements prior to 20 January. This embargo is not nationwide and does not apply to international students. I have asked the WASSEA President to ask TISC why this embargo is in place and have agreed to attend a meeting at the Department of Education on Tuesday morning – so should have more information by our meeting.
5. **IPS Principal Support** – The Director General called all IPS principals to a meeting at the Perth Convention Centre on 8 June. The focus was on ensuring the integrity of IPS by offering three significant opportunities to the leadership:
  - a. Leading for Impact - to assist IPS principals to use their increased autonomy to be leaders who empower staff to create a collaborative school culture of high performance and high care.
  - b. School Board Development Program run by the NOUS Group - Aim is to enhance the operations, influence and effectiveness of IPS boards.
    - Two day face to face program
    - Delivered by principals in train the trainer model
    - Content understandable to all stakeholders
    - On line delivery model
  - c. IPS Fellowship Program – through Harvard University.

I intend to register for the Leading for Impact program. I have a 6 page set of comprehensive notes on the day if anyone would like a copy.

Kath Ward  
Principal

1. **Student hosts** – Letters went home to parents of Year 7, asking whether they give permission for their child to be a student host once or twice in the school year. As explained earlier this term, the hosts would miss home room, go slightly late to period one and also miss period five on their designated day. They would manage the school flags, lock and unlock gates at the beginning and end of the day, delivery packages and run errands. They would be expected to catch up on work missed so that their school work doesn't suffer. Unfortunately, very few students have returned their permission form. We believe that the lack of returned paperwork is not necessarily as a result of opposition to this plan so will resort to an opt out option where parents will be informed that their child will be placed on the roster unless they specifically state that they don't wish for this to occur. We hope to start the roster before the end of this term.
2. **Parent night** – I have had a parent raise concern about the timing of parent nights this year so would like to take some time to explain why they occur as they do. The teacher agreement makes provision for two parent nights per year and we made the decision to separate the Year 7-9 evening from the Year 10-12 evening with good reason. We appreciate that parents of beginning students (especially Year 7s) would certainly need to meet with teachers earlier in the year to ensure that they have settled and are on track. We determined that doing this at the end of term one was long enough for all staff to know the students – remembering that some staff only see the students once or twice per week (Health, Arts, Technologies).

With students in Years 10, 11 and 12 we decided that it was better to wait until the first set of OLNA data was received (just last week) and exams for the senior students were completed and marked. Exams finished just today. For students in Year 10, it is more fruitful to meet at the end of the first semester once results are in to help gauge which senior schooling courses might be more suitable or the core focus needed if a student is not on track for the preferred course at this point in time. Similarly, midyear is a better time for Years 11 and 12 to review their progress and make informed decisions or revise their goals.

Having said all of this, we are open to feedback on the timing of the parent nights. I will be checking with parents on the night and welcome an open discussion in general business this evening as well.

3. **School Board** – The School Board is comprised of parent representatives, staff and community members. The Board is eager to be better known to the school community and intend to roster themselves on for the Year 10-12 parent night on Wednesday 29 June. All parents are welcome to have a coffee and a chat in between interviews. A summary of the achievements of the Board will be available on the night as well by way of our 'annual public meeting'.
4. **PBS** – Kent Street is a Positive Behaviour Support school and we have created our matrix of priority areas aligned to our school values. Three key values that form our initial focus are:
  - a. **Respect for learning** – arriving on time, ready to learn
  - b. **Resilience to achieve** – setting realistic goals and striving to achieve them
  - c. **Responsibility to our school and community** – wearing full school uniform with pride.Parents can assist the PBS initiative by ensuring that our young people get enough sleep and are fully equipped and organised each morning. We are having a particular blitz on inappropriate clothing such as leggings instead of shorts/skirts/trousers/trackpants. Any parents experiencing



financial difficulties that impact on their ability to ensure that their child is in full uniform is invited to contact their Pastoral Care Coordinator – Nadira Naidoo for Years 7-8; Chris Broom for Years 9-10; or Susan Lees for Years 11-12.

5. **Wish List** – Staff at Kent Street have compiled a list of additional resources for the P&C to consider. I will table this as general business.
6. **Principal absence** – I will be attending the Aviation Tour of Europe and the UK this coming holidays. We depart on Saturday 2 July (the first day of the holidays) and return on Friday 22 July having spent 21 days touring Germany, Poland, the Czech Republic, Paris, London and then to Farnborough for the air show. Students only miss three school days owing to the holiday period and student free days at the start of next term. Miss Helena Rychal will be the key member of Executive to contact whilst I am out of the country.
7. **Events held from Week 4, Term 2** –
  - a. Year 8/9 Fashion camp
  - b. Year 7 Science excursion to the Perth Zoo
  - c. Year 10 Science & Engineering Challenge
  - d. Year 7 Lightning Carnival
  - e. Specialist photo day – 1 June
  - f. Year 8 vaccinations – 2 June
  - g. CALM Camp for the Cert II students
  - h. Mining Challenge – mentor training at Curtin Uni – 3 June
  - i. Upper school exams concluded today.
8. **Forthcoming events**
  - a. Mining Challenge follow up training 15/6
  - b. Year 11/12 Chemistry excursion
  - c. Year 9 Japanese excursion
  - d. Year 10 Lightning Carnival 23/6
  - e. Men in Mining event 24/6
  - f. NAIDOC Week – week 10
  - g. Curtin English Conference for Upper School
  - h. Malaysian Cricket Tour
  - i. Year 8 CoRE Kalgoorlie expedition
  - j. Year 10-12 parent night
  - k. Aviation Europe/UK Tour
9. **Term dates** – term two commences for staff on Monday 18 July but students commence on Wednesday 20 July 2016. All teaching staff and curriculum support staff will be attending a network wide professional learning conference at Curtin University on Monday and will be undertaking school specific professional learning on the Tuesday.

Kath Ward  
Principal

## Financial Report Summary 21 June 2016

- Total One Line Budget funds available \$10,413,789
- Forecast Expenditure \$10,124,286
- Variance as per OLB Statement \$289,502 as at 15 June 2016
- Current cash budget surplus as at 20/6/16 is \$63,102
- Current salaries budget surplus as at 20/6/16 is \$215,919
- Current collection rates for 2016 as follows:
  - 55.15% Voluntary Contributions Year 7 – 10
  - 69.41% Total Charges collected Year 7 – 12
- Both Yr 7-10 charges and Yr 11/12 charges accounts have exceeded their budgets and therefore any additional income is adding to our Surplus.
- Learning area budgets will be reviewed in Term 3. Any budgets that were reduced, that require additional funds will be looked at by the Finance Committee.
- Voluntary Contributions currently remains \$14,284 under budget.
- Net amount received from NCML Debt Collection Agency to date is \$3187.36
- The school has been left with a loss of approximately \$5,000 due to a student withdrawing from the Aviation tour.
- Aircraft revenue (hire of our aircrafts) is performing better this year - \$36,256 income to date as opposed to \$30,488 in total for 2015. The revenue account is above budget and any additional funds are allocated to the Aircraft Maintenance expenditure account. A large amount of maintenance was performed on the planes last year and it is not envisaged that much maintenance will be required this year. Therefore, at the end of this year, additional funds in the maintenance account will be returned to the Aircraft Reserve account that was reduced by \$20,000 to assist with our budget.
- Two proposals were received for the supply of the 2017 Student Personal Items Lists (booklists). Champion and OfficeMax provided similar pricing and rebates, however the Finance Committee decided to accept the proposal from OfficeMax due to:
  - Lower postage charges for families
  - They provided a good service last year
  - They provided a credit to the school to use for purchasing resources
- Approval has been received from the Director General to write off a total of \$161,724.45 being:
  - \$6,300 for one international student from 2011-2013
  - \$9,336.50 for former students from 2010
  - \$35,231.34 for former students from 2011
  - \$7,395.25 for former students from 2012
  - \$54,397 for former students from 2013
  - \$34,113.50 for former students from 2014
  - \$14,950.86 for former students from 2015 (prior to October 2015)

As previously advised, outstanding charges are no longer written off if the student leaves our school. The debt is being sent to the debt collection agency to ensure that all endeavours to recover the funds are exhausted.



## Student-Centred Funding Statement

Issued on 15 June 2016

**School:** Kent Street Senior High School **School Year:** Jun 2016

**Region:** South Metropolitan Region **Aria:** 0

### Student-Centred Funding - Jun 2016

Per Student Funding:	\$	7,612,953
Student and School Characteristics:	\$	951,461
Disability Adjustments:	\$	45,928
Targeted Initiatives:	\$	310,115
Operational Response Allocation:	\$	96,127
Regional Allocation:	\$	0
<b>Total Jun 2016:</b>	\$	<b>9,016,585</b>
Transition Adjustment:	\$	0
<b>Total After Transition Adjustment:</b>	\$	<b>9,016,585</b>

### Per Student Funding - At Census

	Enrolments	Amount
Per Student		
Year 7	127.0	\$1,107,059.00
Year 8	136.0	\$1,185,512.00
Year 9	118.0	\$1,028,606.00
Year 10	144.0	\$1,255,248.00
Year 11	177.0	\$1,658,844.00
Year 12	147.0	\$1,377,684.00
<b>Total</b>	<b>849.0</b>	<b>\$7,612,953.00</b>

### Student and School Characteristics Funding – At Census

	Enrolments	Amount
Student Characteristics		
Aboriginality	65.0	\$125,519.04
Disability	79.8	\$264,377.86
English as an Additional Language	11.0	\$29,601.00
Social Disadvantage	184.9	\$146,257.09
Sub Total		<b>\$565,754.99</b>
School Characteristics		
Enrolment-Linked Base		\$385,706.38
Locality		\$0.00
Sub Total		<b>\$385,706.38</b>
<b>Total</b>		<b>\$951,461.37</b>



**Student Characteristics Funding (Detailed) – At Census**

	Enrolments	Amount
Aboriginality	65.0	\$125,519.04
<b>Disability</b>		
Disability	8.0	\$208,998.00
Educational Adjustment	71.8	\$55,379.86
Disability - Total	79.8	\$264,377.86
<b>English as an Additional Language</b>		
English as an Additional Language	11.0	\$29,601.00
English as an Additional Language Intensive English Centre	0.0	\$0.00
English as an Additional Language - Total	11.0	\$29,601.00
<b>Social Disadvantage</b>		
Social Disadvantage Decile 1	49.7	\$62,513.12
Social Disadvantage Decile 2	61.2	\$51,744.40
Social Disadvantage Decile 3	73.9	\$31,999.58
Social Disadvantage - Total	184.9	\$146,257.09
<b>Total Student Characteristics</b>		<b>\$565,754.99</b>

**Note:** Please refer to the appropriate support sheet for further details on the calculations in the table above.

**Targeted Initiatives (Detail)**

	Amount
Student Allowances: Secondary Assistance Scheme - Clothing Allowance	\$5,750.00
Student Allowances: Secondary Assistance Scheme - Education Program Allowance	\$38,070.00
Targeted Initiative: Graduate Teacher Induction Program and Graduate Curriculum Materials	\$6,581.00
Targeted Initiative: In School State Funded Chaplaincy Program	\$20,000.00
Targeted Initiative: Maritime Industry School Pathways	\$750.00
Targeted Initiative: More Support for Students with Disabilities	\$2,000.00
Targeted Initiative: School Psychologists - IPS Flexibility	\$56,502.00
Targeted Initiative: VET in Schools	\$180,462.02
<b>Total</b>	<b>\$310,115.02</b>

**Operational Response Allocation (Detail)**

	Amount
Operational Response: Aviation - Hangar Jandakot Airport	\$14,350.00
Operational Response: Aviation - Navigation Charges	\$8,237.00
Operational Response: IPS Administration Allocation	\$52,790.00
Operational Response: Switch	\$20,750.00
<b>Total</b>	<b>\$96,127.00</b>



# Operational One Line Budget Statement

Issued on 15 June 2016

**School:** Kent Street Senior High School **School Year:** Jun 2016 ( Verified May Cash)

**Region:** South Metropolitan Region **Aria:** 0

## One Line Budget – Jun 2016

Carry Forward (Cash): \$ 454,447

Carry Forward (Salary): \$ 140,524

### INCOME

Student-Centred Funding: \$ 9,016,585

Transfers and Adjustments: \$ 17,066

Locally Raised Funds: \$ 785,167

**Total Funds:** \$ 10,413,789

### EXPENDITURE

Salaries: \$ 8,535,289

Goods and Services (Cash): \$ 1,588,997

**Total Expenditure:** \$ 10,124,286

**Variance:** \$ 289,502

## Income

	Sum
Carry Forward (Cash)	<b>\$454,447.00</b>
Carry Forward (Salary)	<b>\$140,523.79</b>
Student-Centred Funding	<b>\$9,016,584.79</b>
Per Student	\$7,612,953.00
School and Student Characteristics	\$951,461.37
Disability Adjustments	\$45,928.40
Targeted Initiatives	\$310,115.02
Operational Response Allocation	\$96,127.00
Regional Allocation	\$.00
Transition Adjustment	\$.00
Transfers and Adjustments	\$17,066.00
School Transfers – Salary	\$-298,875.00



School Transfers - Cash	\$315,941.00
Department Adjustments	\$ .00
<b>Locally Raised Funds (Revenue)</b>	<b>\$785,167.00</b>
Voluntary Contributions	\$62,369.00
Charges and Fees	\$490,267.00
Fees from Facilities Hire	\$57,786.00
Fundraising/Donations/Sponsorships	\$56,825.00
Commonwealth Govt Revenues	\$ .00
Other State Govt/Local Govt Revenues	\$2,475.00
Revenue from CO, Regional Office and Other schools	\$5,567.00
Other Revenues	\$52,078.00
Transfer from Reserve or DGR	\$57,800.00
Residential Accommodation	\$ .00
Farm Revenue (Ag and Farm Schools only)	\$ .00
Camp School Fees (Camp Schools only)	\$ .00
<b>Total</b>	<b>\$10,413,788.58</b>

**Expenditure**

	Sum
<b>Salaries</b>	<b>\$8,535,289.21</b>
Appointed Staff	\$8,205,166.43
New Appointments	\$200,102.30
Casual Payments	\$125,020.48
Other Salary Expenditure	\$5,000.00
<b>Goods and Services (Cash Expenditure)</b>	<b>\$1,588,997.00</b>
Administration	\$82,912.00
Lease Payments	\$265.00
Utilities, Facilities and Maintenance	\$494,131.00
Buildings, Property and Equipment	\$175,285.00
Curriculum and Student Services	\$737,687.00
Professional Development	\$17,000.00
Transfer to Reserve	\$36,000.00
Other Expenditure	\$45,717.00
Payment to CO, Regional Office and Other schools	\$ .00
Residential Operations	\$ .00
Residential Boarding Fees to CO (Ag Colleges only)	\$ .00
Farm Operations (Ag and Farm Schools only)	\$ .00
Farm Revenue to CO (Ag and Farm Schools only)	\$ .00
Camp School Fees to CO (Camp Schools only)	\$ .00
<b>Total</b>	<b>\$10,124,286.21</b>



# Cash Report

Issued on 15 June 2016

**School:** Kent Street Senior High School      **School Year:** Jun 2016 ( Verified May Cash)

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**Region:** South Metropolitan Region      **Aria:** 0

## One Line Budget – Cash Component – Jun 2016

		<b>Current Budget</b>	<b>Actual YTD</b>	<b>Variance</b>	<b>%Budget</b>
Carry Forward:	\$	454,447	454,447	0	100.00%
Student-Centred Funding (Including School Transfers and Department Adjustments):	\$	405,176	229,686	175,490	56.69%
Locally Raised Funds:	\$	785,167	665,460	119,707	84.75%
<b>Total Cash Budget:</b>	<b>\$</b>	<b>1,644,790</b>	<b>1,349,593</b>	<b>295,197</b>	<b>82.05%</b>

## EXPENDITURE

Goods and Services:	\$	1,588,997	599,989	989,008	37.76%
<b>Total Cash Expenditure:</b>	<b>\$</b>	<b>1,588,997</b>	<b>599,989</b>	<b>989,008</b>	<b>37.76%</b>
<b>Variance:</b>	<b>\$</b>	<b>55,793</b>	<b>749,605</b>	<b>-693,812</b>	

## Locally Raised Funds (Revenue)

Locally Raised Funds	Current Budget	Actual YTD	Variance	%Budget
Voluntary Contributions	\$62,369.00	\$45,772.66	\$16,596.34	73.39%
Charges and Fees	\$490,267.00	\$423,846.55	\$66,420.45	86.45%
Fees from Facilities Hire	\$57,786.00	\$31,022.45	\$26,763.55	53.69%
Fundraising/Donations/Sponsorships	\$56,825.00	\$46,654.84	\$10,170.16	82.10%
Commonwealth Govt Revenues	\$0.00	\$0.00	\$0.00	%
Other State Govt/Local Govt Revenues	\$2,475.00	\$2,475.00	\$0.00	100.00%
Revenue from CO, Regional Office and Other schools	\$5,567.00	\$5,680.13	\$-113.13	102.03%
Other Revenues	\$52,078.00	\$52,208.86	\$-130.86	100.25%
Transfer from Reserve or DGR	\$57,800.00	\$57,800.00	\$0.00	100.00%
Residential Accommodation	\$0.00	\$0.00	\$0.00	%
Farm Revenue (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00	%
Camp School Fees (Camp Schools only)	\$0.00	\$0.00	\$0.00	%
<b>Total</b>	<b>\$785,167.00</b>	<b>\$665,460.49</b>	<b>\$119,706.51</b>	<b>84.75%</b>

**Goods and Services (Expenditure)**

Goods and Services	Current Budget	Actual YTD	Variance	%Budget
Administration	\$82,912.00	\$31,137.87	\$51,774.13	37.56%
Lease Payments	\$265.00	\$264.81	\$.19	99.93%
Utilities, Facilities and Maintenance	\$494,131.00	\$162,043.44	\$332,087.56	32.79%
Buildings, Property and Equipment	\$175,285.00	\$80,400.27	\$94,884.73	45.87%
Curriculum and Student Services	\$737,687.00	\$260,462.47	\$477,224.53	35.31%
Professional Development	\$17,000.00	\$11,043.22	\$5,956.78	64.96%
Transfer to Reserve	\$36,000.00	\$26,000.00	\$10,000.00	72.22%
Other Expenditure	\$45,717.00	\$28,636.44	\$17,080.56	62.64%
Payment to CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00	%
Residential Operations	\$0.00	\$0.00	\$0.00	%
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00	%
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00	%
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00	%
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00	%
<b>Total</b>	<b>\$1,588,997.00</b>	<b>\$599,988.52</b>	<b>\$989,008.48</b>	<b>37.76%</b>



**KENT STREET SENIOR HIGH SCHOOL**  
**2016 TOTAL CHARGES AND CONTRIBUTIONS COLLECTION RATE PERCENTAGE SUMMARY**

	January	February	March	April	May	May 2015	June	June 2015	July	August	September	October	November	December	2015	2014
Total Subject Charges Collection Rate 7 -10	0.00%	0.00%	58.53%	62.63%	71.29%	41.99%	73.41%	45.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	82.62%	68.36%
Total Charges Collection Rate Years 11 -12 Including EPA	0.00%	0.00%	48.53%	56.20%	64.69%	43.06%	67.24%	46.63%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	80.34%	70.58%
Total Charges Collection Rate Years 11 -12 Excluding EPA	0.00%	0.00%	47.13%	52.58%	61.77%	39.49%	64.53%	43.64%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	79.48%	68.07%
Total Charges Collected Years 7 -12 Including EPA	0.00%	0.00%	52.05%	58.46%	67.01%	42.70%	69.41%	46.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	81.19%	69.58%
Voluntary Contributions Collection Rate Years 7 -10 Including EPA			39.86%	48.36%	53.29%	54.34%	55.15%	59.01%							75.78%	84.14%
Voluntary Contributions Collection Rate Years 7 -10 Excluding EPA			31.78%	36.40%	42.47%	42.73%	44.77%	48.73%							69.25%	78.50%



## **OLNA RESULTS ANALYSIS – MARCH 2016**

### **Rationale for introduction of OLNA (Online Literacy and Numeracy Assessment)**

1. Previously at least a C grade in any one English course unit out of four was the measure of English competence for achievement of the Western Australian Certificate of Education (WACE).
2. English units included any from Stage 1 English, English Literature or English as an Additional Language or Dialect.
3. This was seen as inadequate as reported by employers and further training organisations.
4. English language competence requirement to meet the WACE requirements is now demonstrated through either achievement of Band 8 in NAPLAN or Category 3 in OLNA.

From the outset the School Curriculum and Standards Authority believed that between 5% and 10% of the Year 12 students exiting secondary school may not meet the OLNA requirements.

All students are expected to meet the requirements, however, some may choose not to take the opportunity to do so. These students may be those:

- with intellectual disabilities,
- with severe disruptions to their schooling,
- transient students,
- new arrivals or
- students in Intensive English Centres.

### **WACE Requirements**

To be eligible to apply for a placement at one of the universities achievement of the WACE is a requirement. Passing OLNA is one aspect of WACE achievement.

At this stage, it is not a requirement for State Training Providers (ex TAFE).

### Observations to date

It is generally observed that the percentage of student who prequalify for Literacy and Numeracy competence towards their WACE is increasing thus it is believed that students are making a much more genuine attempt at the NAPLAN test in Year 9.

A look at our data from the March round of OLNAs shows that this general observation is true for two of the three assessment components (Numeracy – Blue) and Reading (Lilac).

		2016 results		
Component	Result	Year 12	Year 11	Year 10
Numeracy	Prequalified	44% Results from 2014	43% Results from 2015	50%
Writing	Prequalified	30% Results from 2014	24% Results from 2015	30%
Reading	Prequalified	40% Results from 2014	42% Results from 2015	42%
Numeracy	Category 1	0%	3%	12%
	Category 2	7%	24%	15%
	Pass	48%	28%	17%
	NSA	0%	2%	8%
Writing	Category 1	0%	3%	7%
	Category 2	8%	23%	23%
	Pass	61%	48%	35%
	NSA	1%	2%	5%
Reading	Category 1	0%	3%	5%
	Category 2	4%	9%	16%
	Pass	56%	44%	29%
	NSA	0%	2%	8%

## **Interventions**

- Parents were sent a copy of the diagnostic report along with a link to the online practice tests provided by the School Curriculum and Standards Authority.
- The diagnostic reports have been made available to relevant teachers so they can use this information when planning lessons.
- For Year 11 and Year 12 students, Period 5 on Thursday has been dedicated to assist those students still to meet the requirements.
- Literacy intervention is provided by Mr Kelly and Numeracy by Ms Wibowanto.
- Both these teachers have copies of the individual students' Diagnostic report so that lessons can be tailored to meet the identified areas of weakness.
- Students who have yet to meet the Literacy and Numeracy requirements in September of Year 10 are eligible to enroll in Foundation courses in Year 11. We have not made a decision at this stage whether to offer that option as, once OLNA requirements have been met, the student can no longer remain in the Foundation courses.

**Helena Rychal**  
**June 2016**